





About Us

We are a highly successful, over subscribed and thriving 11-18 co-educational school, with a rich history dating back to 1536. Our aim is quite simple - to provide a world class education which delivers academic excellence, strong and nurturing pastoral care, and a wealth of extra-curricular opportunities. We believe that the education which we provide enables our students to become highly successful individuals, who will flourish in their future careers and adult lives. This success is gained through academic engagement, first-class personal conduct, and a commitment to developing character in the broader aspects of school life.

The School is very proud of its heritage, which can be traced back to when Henry VIII held the throne. Nicholas Gibson, a wealthy grocer, founded a free school for boys in Ratcliffe, a small hamlet bordering the Thames in Stepney. The Worshipful Company of Coopers took over the running of the school in 1552 and this Livery Company continues to provide full support in many aspects of the school to this day.

In 1891 the Cooper's Boys' School joined with the Coborn Girls' School, to form The Coopers' Company and Coborn School, which relocated from the East End of London to Upminster in 1971.

Our history and tradition, alongside our links to the City of London and the Worshipful Company of Coopers, provides us with a sense of place and purpose, which is brought to life through our motto 'Love as Brethren'; a motto which underpins every aspect of school life. The experiences which are afforded to our students by these links are second to none, and provide them with a range of once in a lifetime opportunities to further themselves through links to the world outside of school. We are also excited by the future. As a reflective organisation we are always looking for the next steps to enhance our already excellent provision, and we look forward to ever increasing academic success, all-round achievement, and engagement for our students with the wider educational, business and commercial worlds.

The Curriculum

At CCCS the curriculum is at the heart of all we do. We believe in the transformative power of education and that a rigorous, knowledge-based curriculum, which goes beyond the classroom and which has a strong emphasis on cultural capital and developing the whole person, is a basic entitlement for every child.

Our approach to all aspects of education, including curriculum, can be divided into three key areas, or 'pillars':

- · Academic Excellence
- Love as Brethren
- Extra-curricular Opportunities

Through these pillars we seek to achieve manifold aims, including the reduction of disadvantage; the increase of opportunities; the imparting of powerful knowledge to all students and the fostering of a love of learning. In doing this we support students in becoming well-rounded individuals able to participate fully in 21st century life.

Academic Excellence

Embedded into our culture is the 'growth mindset' concept that inspires all students to approach challenges with relentless determination until they succeed. The curriculum is unashamedly academic with a broad range of traditional GCSEs studied in Key Stage 4 providing a strong foundation for further post-16 education.

From Year 8, all students study two European languages and all students have access to enhanced 'super-curriculum' options, such as The Scholars Programme, which creates an exciting learning journey that fosters curiosity and inquisitive minds.

Love as Brethren

Our motto 'Love as Brethren' is the principle all staff and students use to guide their everyday lives; it is the bond which holds our community together, and provides a link to our history and traditions. This commitment to respect, charity and celebrating individual differences is expressed in a number of ways.

Extra-curricular Opportunities

We are incredibly proud of the breadth of our extra-curricular provision, and are committed to the belief that learning goes beyond the classroom. We believe that a varied extra-curricular offer provides a wide range of enhancing opportunities to all students.

At The Coopers' Company and Coborn School we operate a two-week timetable with five lessons per day and six on a Wednesday, totalling 52 hours over the fortnight. The addition of a sixth period on a Wednesday has enabled us to introduce a two week half term break in the Autumn Term.

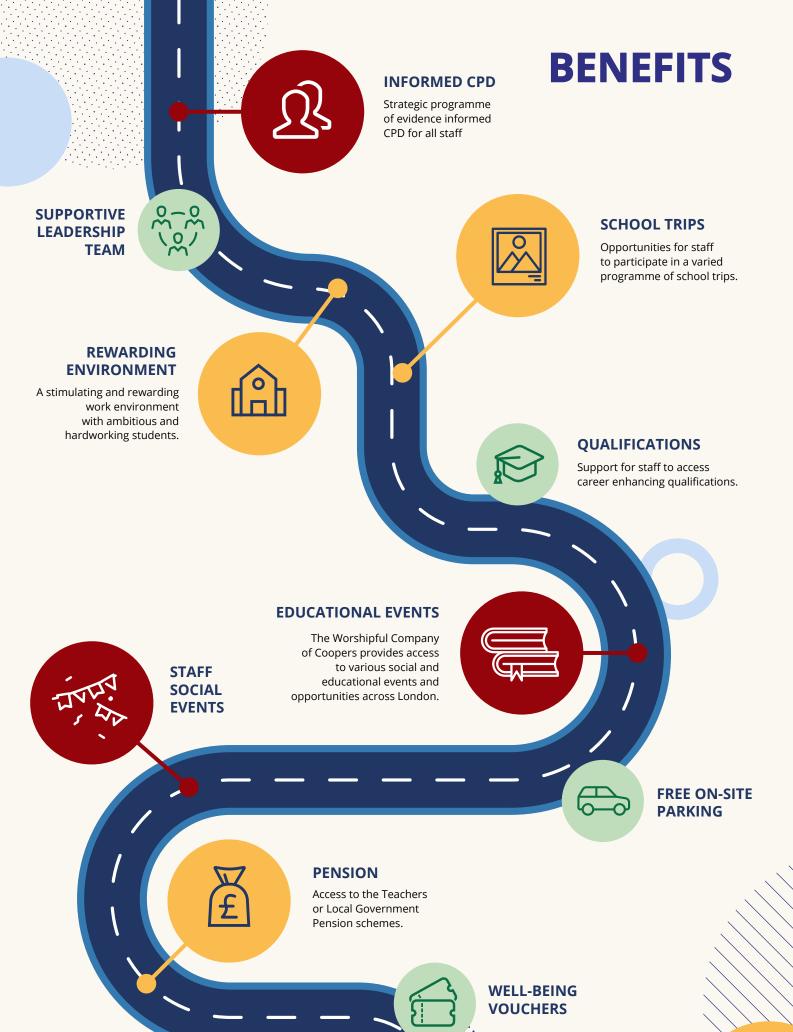




Support roles at The Coopers' Company & Coborn School

The Coopers' Company and Coborn School has a large and diverse support staff. We recognise that all staff are crucial to the success of the school, and we are rightly proud of our highly professional and effective support staff team. Our support staff not only contribute to the operational effectiveness of the school; they are also a vital part of our core business - the provision of outstanding learning and teaching.

Professional development for support staff is encouraged, and our staff regularly engage in a wide range of development opportunities. Support staff are also able to contribute to the wider life of the school by participating in trips, visits and extra-curricular activities, for example.





Facilities

Our students benefit from beautifully landscaped, extensive grounds and excellent learning facilities. These include classrooms with built in audio-visual technology, and six computer suites including Key Stage 4 and 5 'Learning Zones' for private study.

There is an indoor 25 metre swimming pool, a floodlit all-weather astro turf, a dance studio, a gymnasium, a sports hall and a fully equipped fitness suite. There are two fully fitted drama studios, an entire music block with specialist equipment, a newly renovated theatre and fully functional art studios.

Location

The school is a short walk from Upminster station where Overground and Underground services are available; these connect to central London (Fenchurch Street), Romford and all District Line destinations. The school is also a short drive from the M25, A12 and A13.







